

2019/2020

Britannia Community Primary School Sports Funding review 2019/2020

Sports Premium Review



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BRITANNIA COMMUNITY PRIMARY SCHOOL SPORTS FUNDING REVIEW 2019/2020

Key achievements to date:	Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2018-2019</p> <p>School took part in a great deal of extra curricular events such as football, netball, tri-golf, table tennis, athletics, badminton, basketball, tennis, cross country.</p> <p>School football team reached the league final. Two teams now established for next academic year.</p> <p>C teams established for some sporting competitions.</p> <p>New resources purchased to improve the range of sports on offer to children.</p> <p>School sports award Gold kitemark received.</p> <p>Daily mile introduced in school.</p> <p>Increased access to bikeability training – improved confidence on bikes.</p> <p>Sports coaches introduce lunchtime sessions to increase physical activity on the playground. Tis also provided children with opportunities to develop new games.</p> <p>SEN inclusion events entered and accessed improving confidence of this vulnerable group.</p> <p>Continued increase in extra curricular access and provision.</p>	<p>2019-2020</p> <p>To continue to promote daily challenge through the Daily Mile for children in school and overall fitness for specific children and year groups.</p> <p>To continue to promote school competitions and festivals entered through RSSP.</p> <p>To increase the % of Year 5 who can swim 25m a range of strokes and are safe in the water by the end of Year 6.</p> <p>To continue to upskill staff in the subject knowledge through specialist coaching and CPD opportunities to ensure high quality teaching and provision.</p> <p>To provide a range of after school clubs for all pupils with links to local clubs.</p> <p>Continue to make links with local sports clubs.</p> <p>Develop new sports crew and ensure that all pupils take part in physical activity at break and lunchtimes.</p> <p>To develop assessment within PE.</p> <p>To develop the EYFS outdoor space.</p> <p>To identify those children who are less active and promote daily activity through use of step counters.</p> <p>To continue to develop and embed bikeability throughout the school and monitor pupil progress.</p>	<p>2020-2021</p> <p>To continue to develop outdoor provision for EYFS with a focus on developing upper body strength.</p> <p>To introduce new clubs such as gymnastics and FUNDA active clubs.</p> <p>Use fitness trackers for identified children post COVID with pre and post assessment records set.</p> <p>To further develop the knowledge of teaching and learning of physical exercise for all staff.</p> <p>Implement new Lancashire PE Scheme across all years with both coaches and teachers.</p> <p>To develop and target some additional clubs at children who may be suffering post COVID.</p> <p>To improve lunchtime activities by offering each class the opportunity to take part in a sporting activity on the field with a qualified coach throughout the year.</p> <p>To continue to develop children’s bike riding skills and road safety knowledge.</p> <p>To provide additional catch up swimming sessions for Year 6 children who are weaker swimmers in summer.</p> <p>To purchase and provide additional playtime toys for bubbles in September.</p>

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		<p>To continue to develop a range of after school clubs.</p> <p>To provide targeted support for new teachers.</p> <p>To continue to work alongside RSSP to develop competitions schedule and keep up to date with latest guidance and good practice.</p> <p>To develop a sporting stars gallery in school of children's achievements.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year:2019/20 COVID	Total fund allocated: 17990 Total predicted spend this year - £19105 (additional money from school budget)	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to promote daily challenge through the Daily Mile for children in school and overall fitness for specific children and year groups.	Re launch the daily mile in school and encourage this to take place in school using challenges (weekly and class)	£300 (paused due to COVID)	Daily mile introduced in school and children had started to participate more. (COVID delay)	Launch daily mile fully when able to mix.
To develop the outdoor area to ensure children have room to be physically active.	Removal of the play equipment from the EYFS area.	£4678	Play equipment removed and children provided with more space to be physically active	Continue to select resources to develop gross motor skills.
All children to be trained to take part in competitive sports within school to improve engagement and self-confidence.	RLT coaching sessions for KS2 pupils throughout the year. Provide further opportunities to access competitions.	RLT costs.	Increased numbers of children taking part in competitive sports.	Continue to provide training for all children.
PP children and SEN children given the opportunities to take part in non-competitive, out of school inclusion events and competitions with specialist coaches to gain new experiences.	Targeted events for these children and selection of PP children taking part in sports activities.	£90	Increased participation in clubs and sports activities from PP and some inclusion events attended.	Continue to provide additional experiences and monitor engagement of clubs for PP and SEN children across school.

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To develop understanding of the importance of physical activity in maintaining a healthy body and mind.	Use of SCARF resources Use of the PSHE association.	£1000 £350	SCARF scheme embedded in the school. PSHE association resources utilized by staff in planning.	Develop use of mental health resources in school and target additional clubs for children (i.e Yoga for children who require this in September) .
To increase the % of Year 5 who can swim 25m ,a range of strokes and are safe in the water by the end of Year 6.	Purchase an additional coach to support skills for Year 5	THIS WAS not completed due to COVID. £2000		Children (weaker swimmers) targeted in summer term of Year 6 in order to catch up missed swimming experiences.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide additional opportunities around sports for the children at Britannia through additional assemblies and sports training.	To provide a range of different sports club opportunities for KS1 and KS2. To provide additional experiences such as ice hockey in school .	RLT buy in.	Children accessed additional assemblies from ice hockey player and FUNDA for sports clubs. 50 families accessed reduced tickets at an ICE hockey match and ice skating.	Continue to develop experiences .
Raise the profile of PE through school sports organizing crew and sports leader training.	Sports crew to work with coach to develop skills and active lunchtime provision.	£455	More active lunchtimes.	Use RLT coaches in 2020 to develop sports activities. Purchase additional playtime toy boxes.
To develop staff understanding of the new online PE scheme and use of the IPADS for assessment.	PE lead to deliver training and organization of new curriculum in line with the RLT coaches.	£200	Staff increased awareness of the use of the IPAD in PE.	Increase monitoring of PE sessions and provide feedback (this was delayed due to school closure)

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To develop enthusiasm for school sports through healthy workshops from Football Development Programme	RR to organize Development days	£510	Children in KS1 and 2 enjoyed their sessions and spoke positively about the teaching around healthy lives. They enjoyed the active sessions.	Continue to develop work with the Football development programme.
Develop a rewards system for PE	Purchase sports trophies to recognize sporting achievements within school (Sports star etc)	£334	Sports trophies purchased and achievements recognized throughout the school.	Develop sporting stars gallery in school to raise aspirations.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.	Train staff on new scheme of work on the ipads. New scheme to be organized alongside RLT Additional coaching for EYFS and Year 1 to support and develop staff skills.	£1500	Additional training on the electronic scheme of work. Use of IPADS in the lessons. Two members of staff sent on training.	Up skilling staff to enable them to deliver high quality PE. Continue to target staff new to year groups and school to develop teaching skills in PE.
RR has increased knowledge of leading, planning and delivering PE through a range of CPD opportunities.	Increased subject knowledge Meet with local cluster PE leads Clear knowledge of updates in school games mark. Improved knowledge of PE in the new Ofsted framework/ deep dives.	£500	RR has a good understanding of school PE. Sharing of ideas from other schools. RR completed school games year successfully RR has sufficient knowledge of deep dive in PE. (observations on hold due to COVID)	To continue to liaise and share knowledge and development with other schools in order to develop PE further in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
				27.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop children's engagement with different sports	Bikeability sessions booked throughout the school from Reception to Year 6	£4200 across the year (only 2320 spent some of these sessions	Increased numbers of children receiving awards. Confidence of children riding bikes has improved.	Children will have a broad range of experiences and will hopefully take part in extra curricular sports activities.

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Pupils able to try new sports such as hula hooping, cheerleading/dance, orienteering and musical theatre.	A range of different clubs across schools.	<p>canceled due to COVID- carried over)</p> <p>£600 (Danceworks and Irish dancing)</p>	Year 6 children took to the roads with a qualified coach and made appropriate decisions when cycling.	<p>To continue to develop EYFS upper body skills and gross motor skills.</p> <p>To continue to provide bikeability across the school.</p>
Gymnastics equipment restored in school	Gym equipment fixed	£388	School staff will be able to use this equipment in gymnastics sessions in September.	Develop use of apparatus.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports</p> <p>To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership</p>	<p>RR to develop a timetable of activities and clubs for children to access this year.</p> <p>RR to use the competition schedule from RRSP to develop appropriate training sessions from RLT coaches.</p>	<p>£2000 (RLT)</p> <p>Buy into SSP</p>	<p>An increased participation in competitions.</p> <p>B and C team competitions held and inter and intra school competitions.</p> <p>Achieved the gold kitemark for sports</p>	Continue to develop -curricular competitions.

