

RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location	Britannia Community Primary School	Assessment Number	
Lead Officer	David Toddington	Distribution	
Date of Assessment	November 2021	Review Date	November 2022

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including **Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs**. This also includes calling for the death of our Armed Forces.

Since the publication of the '**Prevent Strategy**', there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

No	Risk Title	Summary	Existing Controls	Actions Required	Owner	RAG
1	Leadership	i) Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level.	Senior leaders trained (most recent September 2021) and governor WRAP trained. Governors have accessed online training material.	Continue to ensure training is kept up to date for both senior leaders and governors.	DT	

		<p>li) The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.</p>	<p>Safeguarding team have read the Prevent agenda and used to formulate policy and is including in the Safeguarding policy.</p> <p>All information is shared with the FGB and relevant content is included in assemblies and PSHE scheme of work.</p> <p>Information is readily available on the school website for parents and carers to access.</p>	<p>Regular reviewing of the policies (annually).</p> <p>Continue to update the website with any new, relevant information.</p>	<p>DT</p> <p>DT/NL/SC</p>	
2	Staff Training and Awareness	<p>i) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>ii) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>iii) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked</p>	<p>Head has shared policy with staff so they are all aware of the Prevent agenda.</p> <p>All staff have completed online training (Channel General Awareness).</p> <p>British Values are displayed in every classroom and regularly discussed. British Values are identified in PSHE work.</p> <p>Staff are fully aware of the systems and procedures for if they have any concerns. Staff meetings and briefings include the chance for staff to raise any concerns about individual pupils if relevant for all staff to be made aware of.</p>	<p>Feed back to staff following recent Prevent training about current issues.</p> <p>PSHE lead to ensure this is being covered in PSHE learning.</p>	<p>DT</p> <p>LS</p>	
3	Partnerships	<p>i) The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.</p>	<p>Governors are updated regularly on Prevent strategy information.</p> <p>The Prevent SPOC (single point of contact) is the DSL. They are responsible for the oversight of the Prevent Action Plan and updates to</p>	<p>Ensure that this continues to be minuted in governors meetings.</p>	<p>DT/NL</p>	

		<p>ii) The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	<p>rest of SLT and teachers.</p> <p>The school's policy makes it clear who the Prevent Lead is and both Local Authority and Police Prevent leads.</p>			
4	Visiting Speakers	<p>i) Young people are exposed to messages supportive of extremism or terrorism which contradicts British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers.</p> <p>ii) Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.</p> <p>iii) The organisations premises are used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics</p>	<p>Any volunteers or guest speakers coming into the school must sign the volunteer agreement that makes clear expectations and information on safeguarding (see Visitor policy).</p> <p>Any slides or presentations are checked prior to them being shown to the children.</p> <p>Any events that are to be held in school will be planned in conjunction with the school prior to the event taking place.</p>	Update/remind staff about this and the content of the Visitor policy.	DT	
5	British Values in the Curriculum	<p>i) The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>ii) Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged</p>	<p>British Values are displayed in every classroom throughout the school.</p> <p>Children are reminded about the content of the British Values regularly through assemblies, PSHE work and any relevant topics covered where it is pertinent to make reference to them.</p> <p>The school ethos is one of inclusion and respect and this flows through everything that we do on a daily</p>	Continue to make reference to them and remind staff of this expectation to ensure it stays fresh in their minds.	DT	

			basis.			
6	Welfare and Pastoral Support	<p>i) The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited.</p> <p>ii) Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation's procedure for handling concerns and do not feel comfortable sharing information internally</p> <p>iii) Young people are radicalised by factors internal or external to the school</p>	<p>The assembly topics and themes for each term reflect the school's equality policy and collective worship.</p> <p>SCARF values are included in assemblies and there is a display board in the hall which is regularly updated to reflect the current focus.</p> <p>See school policy for PSHE and long term plan for coverage.</p> <p>Children are very aware of who to go to if they are worried or concerned about something.</p> <p>School regularly works with families to provide support to children and parents.</p>	Ensure that the rota and assembly content is reviewed regularly.	DT/NL/LS	
7	Online Safeguarding	<p>i) Extremist organisations are able to radicalise young people online via the organisation's network and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'.</p> <p>ii) Young people (and staff) are able to access unlawful radicalising material in the organisation's setting which promotes proscribed terrorist groups.</p> <p>iii) Online social media communications feature the organisation's branding</p>	<p>Online Safety policy makes direct reference to radicalisation and extremism.</p> <p>School has firewall systems monitored by Lancashire.</p> <p>Regular monitoring reports (conducted by the technician and fed back to staff) are completed.</p> <p>School has acceptable use of ICT policy.</p> <p>Rules and expectations for use of ICT are displayed in each classroom and these are referred to regularly.</p>	<p>Review the policy in September 2022.</p> <p>Ensure that any items flagged on these reports are actioned.</p>	SC/DT	SC/DT/NL

			<p>Online safety is included throughout the Computing curriculum.</p> <p>Parents receive an Online Safety briefing half-termly and staff receive one termly.</p>		SC	
8	Campus Security	<p>i) The organisation does not have sufficient security of its premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>ii) Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	<p>School has effective CCTV and electric gates to enter the school premises.</p> <p>School cannot be accessed without signing in at the school office first.</p> <p>All staff and visitors wear badges during their visit to school and sign in on arrival and sign out when they leave.</p> <p>No visitor is left with school children without a member of school staff present.</p> <p>School stores dangerous substances effectively as evidenced in the Health and Safety review.</p>	New fencing is being installed at the back of school (January 2022)	NL/DT/JD	
9	Prayer and Faith Facilities	<p>i) Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organization, resulting in individuals seeking external support of unknown suitability.</p> <p>ii) Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned</p>	Children are not left unsupervised.		DT/NL	

		spaces where radicalizing, inappropriate or dangerous activities can take place.				
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