

Britannia Community Primary School Safeguarding Statement

We are fully committed to comprehensive safeguarding practices aimed at ensuring children are safe in both school and at home. The following is a summary of our safeguarding in practice here at Britannia School:

- All staff are DBS checked as part of the recruitment procedures and are made aware of our safeguarding policies & procedures during their induction.
 - All staff annually attend safeguarding training as part of their INSET.
 - When conducting each recruitment process, one member of SLT who has attended the Safer Recruitment training would always be on the panel.
 - All visitors to school are signed in at reception and accompanied by a member of staff whilst in school. Professional partners such as IDSS do not always have a member of staff with them, e.g. when working with individual children, however they are DBS checked by the Local Education Authority.
 - Visiting professionals/supply staff are asked to show photographic identification prior to entering school and their DBS details would be confirmed by their employer.
 - All adults who collect children from school at any point in the school day must be on the contact list in the office/classroom or children do not leave the building .
 - All permanent members of staff have photographic ID for entry and sign in and out.
 - All entry points into the building are safeguarded with coded doors and the codes are changed regularly.
 - The PSHE curriculum teaches children how to look after themselves and to keep safe and identifies safe adults beyond the family to confide in at times of distress or identified danger
 - E-Safety is a taught module within the Computing curriculum which happens in the first half term of each new school year, generating public display and E Safety is continually referred back to in the teaching of Computing lessons
 - All staff employed by Britannia school are aware of and use CPOMS to record concerns. This informs senior staff of any concerns in regards to the wellbeing of our children.
 - A first day response is in place for all children that are absent from school. This would be a phone call home, followed by a home visit if required.
 - Prevent Radicalisation and Extremism and Peer on peer abuse training for staff regularly reviewed
- Staff have annual asthma and epi-pen training in addition to all staff being first aid trained.