

2018/2019

Britannia Community Primary School Sports Funding review 2018/2019

Sports Premium Review



N. Longstaff

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>2017-2018</p> <p>There was a greater attendance at after school provision for children who did not previously participate in extra-curricular sporting activities. This high level of interest and participation was sustained in 2017-2018. We also offered free clubs and introduced new clubs such as hula hooping club which was oversubscribed.</p> <p>More children competed in a wider variety of competitions from Year 3. More than 100 children took part in over 20 different competitions.</p> <p>The school achieved the Silver Sainsbury Kitemark (moved from gold due to changes in criteria and B/C team entries)</p> <p>83.3% of Year 5 pupils were able to swim a distance of 25m competently and proficiently and 83.3 % judged proficient in the water.</p> <p>SEN inclusion sporting events were well attended each term. The 10 children that took part grew in confidence and started to attend more extra-curricular.</p> <p>Sports crew developed some games for break-times.</p> <p>Teacher led PE lessons followed the Lancashire scheme were monitored and observed to be always at least good. Coaches quality assured and PE governor visited to see engagement of children in PE and sport.</p> <p>Staff questionnaire indicates an increased confidence in the teaching of Sports and CPD planned and accessed through schools' sports partnership.</p> <p>Bikeability extended from Years 1-5 and children made progress in these sessions.</p> | <p>2018-2019</p> <p>To continue to up-skill the subject knowledge of new teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision. PE lead to update staff members following clusters.</p> <p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports. Develop B team and C teams for specific events where there is a lot of interest.</p> <p>To develop personal challenge activities and overall fitness levels through Summer running challenge and use of active ants to target specific children and year groups.</p> <p>To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership</p> <p>To purchase new PE equipment to ensure staff have adequate resources to support the teaching and learning of Sport</p> <p>To provide bikeability throughout the school from Reception to Year 6.</p> <p>To introduce new sports such as Nordic Walking and tennis.</p> <p>To develop the EYFS outdoor space.</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 84% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 84% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 84% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

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| Academic Year:2018/2019 | Total fund allocated: £18,230 Total spend - £18,276 (additional in by school) | Date Updated:1/11/2018 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 54.1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure all pupils take part in physical activities at lunchtimes. | 1.Improve PE resources to be used at breaktimes | £1000 | Increased activity reported by lunchtime staff. | Resources will be replenished from the school budget. |
| Promote active enjoyment in physical activity. | 2.Training for lunch time playground leaders and additional hours for sports coach to work with children | £1026 | Impact data from summer running challenge and digital impact reports. | Pupils will train future sports leaders. |
| Achieve 30 active minutes for all pupils. | 3.Develop the EYFS playground for more active play through development of the trim trail. | £4000 | Pupil survey about attitudes to PE and healthy lifestyles. | Space developed for EYFS provision. |
| Ensure that children have a positive attitude to healthy eating and lifestyles. | 4. Invest in go noodle to ensure that classes have access to the online resources. | £0 | Coaches delivering training to children. | |
| | 5.Take part in digital pilot in order to motivate, incentivize and monitor activity. | £3500 | | |
| | 6. PSHE association buy in and training for all staff around healthy lifestyles. | £350 | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 4.9% |

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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Achieve school games mark- gold.</p> <p>Use Premier League football reading package to engage boys in literacy in Year 5 and 6.</p> <p>Improve confidence, raise aspirations and resilience.</p> <p>Introduce and develop school sports games values through an award system.</p> | <ol style="list-style-type: none"> 1. Complete school games mark and ensure that targeted areas of B and C teams and personal challenge are planned for throughout the year. 2. Boys enthused by literacy reading package linked to sport. 3. To develop personal challenge throughout the school through the summer running challenge and digital challenge. 4. Work collaboratively with coaches to select a school games champion of the half term and provide a display. 5. Cover for PE coordinator and staff to attend CPD. | <p>£200</p> <p>As above</p> <p>£200</p> <p>£500</p> | <p>Pupil voice indicates pupils enjoy a greater range of sports in PE lessons</p> <p>School games mark achieved.</p> <p>Children more aware of school values and discuss in PE sessions.</p> | <p>Resources can be replenished annually</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 9.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision.</p> <p>Develop curriculum assessment and scheme of work further.</p> <p>Develop gifted and talented opportunities.</p> | <ol style="list-style-type: none"> 1. Organise and plan CPD from teacher audits. 2. Purchase and train staff up on new KS2 scheme of work. 3. Develop assessments with PE through target tracker with PE sessions. Moderation guidance. 4. Identify G and T children for PE and provide additional opportunities and signposting. | <p>£1000</p> <p>£450</p> <p>£150</p> <p>£200</p> | <p>Teachers confidence increases in a greater range of sports.</p> <p>HQ PE provided in school- lesson drop ins.</p> <p>Moderation of assessments</p> | <p>Up skilling staff to enable them to deliver high quality PE.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | 25.7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To develop children's engagement with different sports</p> <p>Pupils able to try new sports such as hula hooping and cheerleading/dance.</p> | <ol style="list-style-type: none"> 1. Bikeability sessions booked throughout the school from Reception to Year 6 2. Complete questionnaires with pupils before and after sessions. 3. Work with bikeability to monitor progress of children. 4. Trial local club for hula hooping and book in clubs for lunchtime and after school. | <p>£4200</p> <p>£500</p> | <p>Tracking of awards from baselines and pupil questionnaires show improved confidence riding a bike. Skill progression seen through assessments.</p> <p>Positive feedback from pupils regarding sessions and pupil participation</p> | <p>Children will have a broad range of experiences and will hopefully take part in extra curricular sports activities.</p> |

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| | 5. Get feedback from pupils through pupil questionnaire. | | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 10.9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports</p> <p>To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership</p> | <ol style="list-style-type: none"> 1. Buy into SSP 2. Sports lead to identify competitions and organise schedules. 3. Sports lead to coach pupils prior to competitions. 4. Additional clubs from SSP coaches- 2 per half term 5. Staff to attend CPD offered by Rossendale Sports Partnership. 6. Intra school competitions completed at the end of a teaching block. | <p>£2000</p> <p>Buy into SSP</p> | <p>An increased participation in competitions</p> <p>Continue to achieve the gold kitemark for sports</p> | <p>Cluster group to meet June 2018 to discuss setting up friendly local competitions.</p> |