

2017/2018

Britannia Community Primary School Sports Funding review 2017/2018

Sports Premium Review



N. Longstaff

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>2016 – 2017</p> <p>There was a greater attendance at after school provision for children who did not previously participate in extra-curricular sporting activities. This increased in 2016-2017.</p> <p>More children competed in a wider variety of competitions from Year 3 upwards to over 100.</p> <p>The school achieved the Gold Sainsbury Kitemark for the second year in a row.</p> <p>100% of Year 5 pupils were able to swim a distance of 25m competently and proficiently and 4 % judged proficient in the water.</p> <p>SEN inclusion sporting events were well attended each term.</p> <p>Change4life training impacted on the development of sports at break times</p> <p>Teacher led PE lessons followed the Lancashire scheme were monitored and observed to be always at least good.</p> <p>Staff questionnaire indicates an increased confidence in the teaching of Sports including gymnastics.</p> | <p>2017 – 2018</p> <p>To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision</p> <p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports.</p> <p>To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership</p> <p>To purchase new PE equipment to ensure staff have adequate resources to support the teaching and learning of Sport</p> <p>To provide bikeability throughout the school from years 1-6.</p> <p>To introduce new sports such as Karate</p> |

BRITANNIA COMMUNITY PRIMARY SCHOOL SPORTS FUNDING REVIEW 2017/2018

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 90% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 87% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 87% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

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| Academic Year: 2017/18 | Total fund allocated: £18,240 | Date Updated:1/11/2017 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 41% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure all pupils take part in physical activities at lunchtimes | Improve PE resources to be used at breaktimes Training for lunch time support and playground leaders Develop the infant playground for more active play through development of the trim trail. | £1000 £500 £5227 | Pupils will be taking part in at least 30 minutes of physical activity each day. | Resources will be replenished from the school budget. Pupils will train future sports leaders |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 16.4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To purchase new PE equipment to ensure staff have adequate resources to support the teaching and learning of Sport | Audit current resources Allocate a tidy space for the storage of PE equipment | £3000 | Pupil voice indicates pupils enjoy a greater range of sports in PE lessons | Resources can be replenished annually |

BRITANNIA COMMUNITY PRIMARY SCHOOL SPORTS FUNDING REVIEW 2017/2018

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|---|---|
| | | | | 11% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue to up-skill the subject knowledge of teachers through specialist coaching in a range of disciplines to ensure high quality teaching and provision. | Organise Rossendale Leisure coaches to lead sports sessions for pupils. Teachers to take part alongside pupils | £2000 | Teachers confidence increases in a greater range of sports. | Up skilling staff to enable them to deliver high quality PE. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | 18.8.% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils to be able to take part in bikeability from years 1-4. | Bikeability sessions booked throughout the school | £2440 | Children received awards and develop skills to ride a bike through intensive support and development over the course of a week. | Children will have a broad range of experiences and will hopefully take part in extra curricular sports activities. |
| Pupils able to try new sports such as Karate | Trial local Karate Club Get feedback from pupils Book Karate sessions for KS1 and 2 pupils | £1000 | Positive feedback from pupils regarding Karate sessions | |

BRITANNIA COMMUNITY PRIMARY SCHOOL SPORTS FUNDING REVIEW 2017/2018

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 12.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To provide access to competitive coaching in extra-curricular time to ensure all children have access to competitive training and attempt new sports</p> <p>To continue to further develop competitive sports and CPD for staff through the Rossendale Sports Partnership</p> | <p>Sports lead to identify competitions</p> <p>Sports lead to coach pupils prior to competitions.</p> <p>Staff to attend CPD offered by Rossendale Sports Partnership</p> | £2300 | <p>An increased participation in competitions</p> <p>Continue to achieve the gold kitemark for sports</p> | Cluster group to meet June 2018 to discuss setting up friendly local competitions. |