



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that



spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

<p>Accessed Change4Life day for PP/SEND children to promote the importance of keeping active.</p>	<p>Children took part in a carousel of activities including healthy meal making, healthy smoothie making, exercises and sports. These all had a positive impact on engagement in after school clubs.</p>	<p>The children had a fantastic time and engaged in new ways to keep healthy. The children could recall ways to help keep their bodies active and healthy. The children had fun!</p>
<p>To train and celebrate Young Mental Health Ambassadors in school.</p>	<p>Chosen children from KS2 took part in the Young Mental Health Ambassadors training. The children brought ideas back to school and ran a wellbeing club throughout the year.</p>	<p>From taking part in the Young Mental Health Ambassadors Training, the children have enjoyed sharing their ideas and knowledge with others in school. We now have a weekly mental health group which anyone can attend when they need support.</p>
<p><u>Broader experience of a range of sports and activities offered to all pupils</u></p>		
<p>To introduce new sports to the children and make local links with clubs – Abigail’s Trails, cricket, skipping, yoga and contemporary dance.</p>	<p>Each year group took part in a session with a qualified coach in cricket, yoga and skipping. These were followed up with clubs and links to local clubs were made and a number of the Year 6 children joined Bacup Cricket Club. Selected children from Year4, 5, and 6 took part in the dance competition in Blackburn and experienced working with a professional choreographer.</p>	<p>This was a fantastic opportunity to make links with a local club. The children tried a new sport, had fun, learnt new skills and, following the session, some children took up cricket.</p>
<p>For pupils to choose the extra-curricular sports delivered.</p>	<p>Through pupil voice, children requested a table tennis, gymnastics, dodgeball, football, netball and basketball. More children are now attending extra-curricular sports sessions.</p>	<p>More children took up an extra-curricular activity in school. Children from KS1 requested football and dodgeball and children from KS2 requested a wide variety of sports.</p>
<p>To offer free extra-curricular sports clubs to all children.</p>	<p>All children had the opportunity to take part in an extracurricular club funded through sports premium.</p>	
<p>To give extra support to children who may not meet the end of year expectations in swimming.</p>	<p>Children who would not meet the end of year expectations for swimming took part in a six-week swimming intervention block.</p>	

<p>To give extra support to children who struggle with FMS in KS1 + LKS2.</p> <p><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p>	<p>An identified group of children were given inclusive sessions to help develop their fine/gross motor skills and development of fundamental movement skills over a period of six weeks.</p>	<p>Continue to develop bespoke intervention around the development of fundamental movement skills.</p>
<p>Funda CPD</p>	<p>Funda, children in Year 6 and support staff worked together to upskill knowledge and confidence when engaging in sports at break/lunch times.</p>	<p>TA's learnt how to support children during break and lunch times when playing structured games. Next year, we will continue with our CPD with Funda to upskill current and new staff.</p>
<p>Subject lead to attend termly CPD / Updates</p>	<p>PE subject lead attended termly meetings and CPD through RSSP. Kept up to date with changes to improve school sport.</p>	<p>RO kept up to date with changes and implemented them within school.</p>
<p>To provide high quality PE lessons for all.</p>	<p>Subject lead to create overview for PE alongside teachers and coaches to show skills progression throughout the year groups.</p>	<p>Staff are growing in confidence with use of the PE APP for assessment and more able to make accurate judgements.</p>
<p><u>The engagement of all pupils in regular physical activity</u></p>		
<p>To train SSOC and playground leaders (Year 5 & 6) to deliver lunchtime activities during the week.</p>	<p>Selected children in Year 5 & 6 have taken part in termly playground leader training. Children have been delivering activities in the KS1 and KS2 playground.</p>	<p>More children in KS1 playing structured games. However, this was less successful in KS2 and needs further development.</p>
<p>To purchase new equipment to increase physical activity at lunchtime in KS1 and KS2.</p>	<p>New equipment for easy access has been purchased and has increased activity at lunch times.</p>	<p>Due to extensive use this is something that needs to be replenished regularly in school and storage needs to be in place outside so that the SSOC can set up provision for structured games.</p>
<p>For all children in Years 1-6 to take part in Bikeability and encourage children to bike to school.</p>	<p>Children in Years 1-6 engaged in multiple hours of bikeability that has developed their skill and confidence</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD Identify any CPD needs through staff discussions and monitoring. Provide CPD for all Teachers and Teaching Assistants. Termly PE Update meetings - RO & PE governor KS1 scheme of work KS2 scheme of work FA Football Outdoor learning Swimming course Netball Apply for school games mark - Summer term Physically active lessons FUNDA observations of Coach Dan teaching sports - TAs weekly and once every term by teachers. (focus of progression)</p>	<p>All staff All Children RO & PE governor RR JM RO All teachers JE and RS, DO NL/JM RO All teachers All teachers All TA's New members of staff / Staff who have identified need</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>All staff will feel confident teaching PE. Staff will feel confident using all equipment. Children will benefit from high quality PE sessions. Staff will be trained to deliver extracurricular clubs. Teachers will be confident to deliver a range of sports. All staff will be confident to assess / support and challenge during PE.</p>	<p>Funda CPD £1000 Subject lead to attend 3 CPD / Update sessions through RSSP £150 Cost of cover for courses - £550 £200 (whole school training) To be in partnership with RSSP and access training / events / updates / CPD / School Games Mark £6,600 RO to be released for 1 day to monitor/observe PE Each term £300</p>
<p>Engagement of all children in 60 active minutes every day. Equipment bought for lunchtime activities KS1 and KS2 (including easy access storage)</p>	<p>All children</p>	<p>Engagement of all pupils in regular, physical activity. Lancashire - 60 Active minutes every day.</p>	<p>Children will be more active at lunchtimes.</p>	<p>To buy lunchtime equipment and storage £500</p>

Playground leader training for Year 6 pupils.	KS1 and Year 6 children		Children will be confident to deliver playground games	(FUNDA lunchtime support and training - £2000)
Promote active travel	Walking Wednesdays Scoot to School days		Children will be more active at lunchtimes.	
Bikeability	All pupils in KS2		Children will carry out a more active lifestyle.	Certificates
Change for life day	Least active pupils / SEND / PP		Children will have the skills and confidence needed to bike safely to school.	Bike/Helmet Hire £1700
Promote healthy eating - Healthy Eating Day with Fun Food Chef	Years 1, 3 and 5		All children will understand how to lead a healthy, active lifestyle through their diet.	Smoothie making / glow dodgeball equipment £150
Coach Dan to support least active pupils for half a day per week- focus on PP and SEND. (Rotate with KS1, LKS2, UKS2)	SEND / PP/ least active	Pupils will show more engagement within sports in school and		£600
Make further links with Burnley football club	Staff + All Pupils	To develop a working relationship with Burnley FC to help develop sporting projects and opportunities in school		£820.80
To continue with the daily mile	All children			£1000

<p><u>Broader experience of a range of sports and activities offered to all pupils</u></p>				
<p>To allow children to have a choice in their extra curriculum sessions over the year</p>	<p>All pupils</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children will have a choice in extracurricular sporting activities. Children will learn skills in a new sport.</p>	<p>£200 - Expert Coaching & Equipment</p>
<p>To create a girls football team, train the team and enter girls football competitions</p>	<p>Coach Dan and 5 & 6</p>	<p>Give girls in UKS2 a platform to play football in a supportive environment.</p>	<p>There will be more provision for girl's football.</p>	<p>£100 - Kit / Shin pads</p>
<p>To enter SEND and least active pupils in Panathlon / festival / inclusion events through RSSP</p>	<p>SEND / PP / Least Active</p>		<p>All children will get an opportunity to represent school in a competition and learn new skills through festivals / events.</p>	<p>Funded through RSSP</p>
<p>To offer free after school sports clubs to all children</p>	<p>All children PP SEND</p>		<p>All children will have the opportunity to join a sports club at school.</p>	<p>Sports clubs subsidised £800</p>
<p>To ensure there are a range of extra-curricular opportunities for all children</p>	<p>All children</p>		<p>Football, yoga, gymnastics, table tennis, yoga, dance</p>	
<p>Kinball and Quidditch</p>	<p>All children</p>	<p>Children will have the opportunity to learn and develop an interest within a new sport.</p>		<p>£1150</p>

<p><u>Increased participation in competitive sport</u></p>				
<p>To buy into RSSP and attend festivals / competitions / inclusion events / panathlons</p>	<p>All pupils / Subject Lead SEND PP</p>	<p>Increased participation in a range of sporting events (Competitive/Non-Competitive/Inclusion)</p>	<p>Children will have the opportunity to compete for school</p>	<p>Staff release to take children to events during the school day.</p>
<p>Elite to be invited to join our SSOC</p>	<p>SSOC / Elite pupils</p>		<p>Children will be role models for sport within school, support school sports events, support with pupil voice.</p>	<p>Badges £15 SSOC Training</p>
<p>Intra School Competitions Glow Dodgeball Football Rounders or cricket Athletics</p>	<p>KS1 & 2</p>		<p>Children will have the chance to compete in a competitive environment in school.</p>	<p>Release of staff to run competitions</p>
<p>Local football competition</p>	<p>Boys football team & Girls football team</p>		<p>Children will take part in local competitions in the community.</p>	<p>Kit / Shin pads / training</p>
<p>Whole School Sports Day</p>	<p>All Children</p>		<p>All children will have the opportunity to take part in a competition.</p>	<p>Equipment, certificates, stickers</p>
<p>Y6 Transition event - Colour run</p>	<p>Y6 Children</p>			

£17, 830 allocated amount of sports funding 2023-2024

Total spend- 18035.80

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u></p> <ul style="list-style-type: none"> • ROK attended PE RRSP update meetings x 3 • RR attended PE training for KS1 • JM attended PE training for KS2 • All teachers received support with PE App throughout the year. • FUNDA CPD and coaching • Sports leader training for lunchtime staff and children. • ROK football FA training • RS swimming training • Teachers had the opportunity to work alongside a Forest schools teacher to develop their knowledge of outdoor learning. • Orienteering training for whole staff. • School Games Mark application 	<ul style="list-style-type: none"> • ROK is up to date with PE guidance and has implemented guidance in school. • All staff trained and more confident with Lancashire PE app. • Staff have been supported to deliver high quality PE lessons using the PE App and assessment tool. • KS1 staff and KS2 staff skilled up and there has been an increase in confidence when delivering PE sessions. • Staff are aware of how to support and challenge pupils during PE sessions. • Staff trained to support at swimming from September. • Staff are updated regarding PE. • School Games Mark applied for. • Staff are using orienteering to support learning across the curriculum and to encourage outdoor learning. • Football clubs outside of school are supported by a trained member of school staff. 	<ul style="list-style-type: none"> • ROK to continue to take part in the RSSP update meetings and share guidance. • Staff meeting in September to establish any training needs of staff and organize any further follow up training. • ROK to monitor use of the PE app with assessment. • FUNDA will support staff who are less confident and provide further support to children within school. • ROK to organize some outdoor education training for staff using Forest School link. • School will continue to work on the gold school games mark aiming for platinum when we are eligible.

Engagement of all children in 60 active minutes every day

- New playground equipment purchased for ks1 and KS2.
- Year 6 and Year 5 have taken part in playground leader training and rota established alongside Coach Olivia.
- Playground leaders deliver activities in the playground.
- Young Mental Health Ambassadors and mindfulness club established based on activity one lunchtime per week.
- Children in Year 3,4 and 5 took part in a healthy eating workshop.
- Use of the daily mile track during the day
- Bikeability for KS2 completed.
- Walk to school week completed
- Change for Life event accessed.
- Targeted sessions for the least active children to engage them in activities.
- Heat map completed for the school identifying where 60 active minutes can take place.

- Children more active at lunchtime with new resources.
- Year 5 and 6 have enjoyed delivering activities in KS1 yard. Children are more active and learning/practicing new skills.
- All children in Year 5 have had training on road safety and 70% can ride on a road.
- Children in Year 3-6 developing new bike riding skills.
- Some teachers have accessed the running track more frequently this year to complete the daily mile and it has been utilized more at lunchtimes. Children who accessed this track have been found to be more focused in sessions.
- Children have accessed change for life club through RSSP and now this needs to be developed so all year groups have a change for life day.
- Chosen children have taken part in the Young Mental Health Ambassador training. The children brought new ideas back to school and have helped to run a lunchtime club once per week.
- Children are able to make and describe a healthy meal and how this helps their bodies.

- Equipment checked and regularly updated.
- Children continue to take part in playground leaders training and deliver activities alongside Coach Olivia.
- Develop timetable for daily mile track and incorporate this into lunchtime. Develop an after school club for parents and children to access with Couch to 5K.
- Plan and develop a change for life day for each class including a new sport and healthy eating activity.
- Deliver a change for life club at lunchtime with Coach Olivia.
- Re-train and establish Mental Health Ambassadors in school following training.
- Continue to promote children's bike riding skills through bikeability.
- Develop forest schools further to promote active engagement outside.

<p><u>Broader experience if a range of sports and activities offered to all pupils.</u></p> <ul style="list-style-type: none"> • Pupil voice- children will have some choice in extracurricular activities offered in school. • All girls offered a wide range of sports in school. • SEND/PP children have taken part in inter school events. • Children have taken part in transition events • Children have had access to a wide range of extra-curricular activities. • Children have taken part in a forest schools day. • New sports have been introduced this year. • Large number of festival and experiences offered for children including the girls can festival, glow dodgeball, ¼ dodgeball, KS1 panathlon, ten pin bowling, boccia, 2/3 football, 2/3 FMS event, ¼ striking and fielding event, football development project, ¼ sports day event, ks1 scavenger hunt, ks2 quad kids, Lancashire Park event(sailing and archery) 	<ul style="list-style-type: none"> • Profile of girls football has been raised within the school and Britannia now has a girls football team who have played several matches this year. We will continue this next year and enter into some local competitions. • All SEND/PP have taken part in a new sport – orienteering, judo, quidditch and kinball across the year. • All Year 6 children have taken part in a transition event. • Children in R-Year 5 have taken part in a two hour outdoor learning activity session. • 100% of children who are SEND/ PP in Years 2-6 have taken part in an inter school event. 	<ul style="list-style-type: none"> • Children have enjoyed contributing to the design of the extracurricular schedule and have enjoyed trying new sports they would not have tried e.g Judo, kinball. • Britannia will again pledge to support girls' football and will continue to offer free training for the girls football team. • More local clubs to deliver taster days to encourage children to join a club out of school. • KS2 enjoyed netball club this year- ensure that this is started earlier and that boys are encouraged to also attend. • Children enjoyed transition events – (glow dodgeball and the colour run) and feel less worried about going to high school. • Continue to introduce new sports for the children next year. • Purchase kinball equipment for use at school to continue the development of this sport.
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Increased participation in competitive sport

- School remains committed to the RSSP
- School has a school sports organizing crew
- Large number of inter school competitions entered and entry into the football league.
- Entered – basketball, Year 5/6 sports hall athletics, Year 3/4 sports hall athletics, netball, 5/6 mixed dodgeball, 3/4 cross country, 5/6 cross country, football league, girls football matches, Year 6 mini Olympics, 3/4 tag rugby.
- Sports Day – new look sports day introduced.
- Intra school competitions – dodgeball and orienteering

- Our SSOC have enjoyed supporting the sports in school. This is something that now needs to be developed further.
- Children have enjoyed taking part in competitions both inter and intra school competitions. Children reached the finals in cross country this year.
- SEN/PP have had access to a high number of inclusion events and have been proud to represent school in sporting competitions.
- All children enjoyed the new look sports day and were active throughout.
- Children feel more confident about high school after taking part in transition events.
- Over 80% of children in KS2 have accessed an inter school competition or festival.
- School has received the Gold Schools Games Award and had a successful moderation of this in July 2024.

- Continue to be a part of RSSP and give as many children as possible the opportunity to represent school.
- Continue to enter transition and inclusion events.
- KS2 PE and extracurricular clubs will support training for events so that children feel prepared for competitions.
- Develop hoodies for the SSOC and establish a new cycle of meetings for the newly elected children.

Swimming Data

2023 2024 Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62.5%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NO</p>	<p>There are no additional slots available for additional swimming.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		<p>Yes – a member of the staff team has accessed the CPD through RSSP.</p> <p>It is the schools intention to continue to provide further staff with CPD opportunities next year.</p>

Signed off by:

Head Teacher:	<i>Natalie Longstaff</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rory O'Keefe – PE Lead</i>
Governor:	<i>K.Symcox</i>
Date:	16.7.24