| SMSC      |  |  |  |  |
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| Spiritual | PSHE at Britannia aims to create a more thoughtful, spiritual, cooperative, compassionate generation of citizens who<br>are skilful in resolving social, environmental, economic, and political world problems. Our children are encouraged to<br>reflect on their own beliefs to inform their perspective on life and their interest in and respect for different people's<br>faiths. We believe it is paramount for children to examine and reflect on their feelings and values, and to have a<br>sense of en joyment and fascination in learning about themselves, others and the world around them. Our children<br>are encouraged to use their imaginations and creativity within their learning.  |  |  |  |
| Moral     | Our aim is for our children to recognise the difference between right and wrong and to readily apply this<br>understanding in their own lives. Our PSHE lessons ensure our children recognise legal boundaries and, in so doing,<br>respect the civil and criminal law of England. They are taught to develop their understanding of the consequences of<br>their behaviour and actions. This is achieved through positive behaviour management throughout the school. Our<br>PSHE lessons provide opportunities for our children to take an interest in investigating and offering reasoned views<br>about moral and ethical issues. During these sessions, they have the opportunities to understand and appreciate the<br>viewpoints of others on these issues. Not only does this occur within PSHE, it is filtered throughout the school<br>curriculum. |  |  |  |
| Social    | PSHE at Britannia encourages our children to use of a range of social skills in different contexts. Examples of this can<br>be witnessed through children working and socialising with others, including those from different religious, ethnic and<br>socio-economic backgrounds. Our children show a willingness to participate in a variety of communities and social<br>settings, including cooperating well with others and being able to resolve conflicts effectively. They show acceptance and<br>engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect<br>and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will<br>allow them to participate fully in and contribute positively to life in modern Britain.            |  |  |  |
| Cultural  | Our children are taught to understand and appreciate a wide range of cultural influences that have shaped their<br>own heritage and those of others. They display an understanding and appreciation of the range of different cultures   |  |  |  |

|                  | within school and further afield as an essential element of their preparation for life in modern Britain. At Britannia,<br>our children develop their knowledge of Britain's democratic parliamentary system within PSHE and its central role in<br>shaping our history and values, and in continuing to develop Britain. They are taught to participate in and respond<br>positively to artistic, musical, sporting and cultural opportunities. Our children show an interest in exploring, improving<br>understanding of and showing respect for different faiths and cultural diversity and the extent to which they<br>understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different<br>religious, ethnic and socioeconomic groups in the local, national and global communities. |
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|                  | British Values in PSHE   |
| Democracy        | Throughout the PSHE curriculum, our children are listened to and taught to listen carefully and with concern to<br>each other, respecting the right of every individual to have their opinion and voices heard. Our 'Relationships' units<br>explore how our behaviour can have an effect on others; ensuring we are always polite and respectful towards others.<br>Our children are encouraged to express their opinions respectfully and with sensitivity.  |
| Rules and Law    | Our 'Rights and Responsibilities' units within PSHE encourage our children to explore what rules and law are and<br>their importance within the school and wider community   |
| Individual       | Our PSHE lessons cover a range of topics such as peer pressure, freedom, human rights and understanding self-  |
| Liberty          | identity. Our children are encouraged to value difference.   |
| Mutual respect   | Our children are taught to respond respectfully to a wide range of people. This is clearly evident within our PSHE curriculum and  |
| and tolerance of | underpinned in all units of work. All children agree on PSHE charter of rules to follow and respect for others and others opinions and   |
| those with       | beliefs is of the upmost importance for all classes.   |
| different faiths |  |

| and beliefs. |  |  |
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