

SMSC and British Values– PE

SMSC	
Spiritual	<p>Spiritual</p> <ul style="list-style-type: none"> • Explore, creativity through producing gymnastic and aerobics routines • Creating and developing own attacking and defensive set plays and tactics • Reflecting and critiquing their own and others performances • Using discovery style to allow pupils to have their own thoughts, ideas and concerns • Questioning pupils throughout lessons – WHY, WHAT, WHERE and HOW
Moral	<ul style="list-style-type: none"> • Promote fair play and team work in lessons • Encourage good sportsmanship throughout • Respect with equipment both when using it and when storing it • Respect for their facilities and the environment they are active in • Reward good behaviour through merit system • Reward commitment through school colours • Listening to teacher and peer feedback • Promote trust with peers through team building activities
Social	<ul style="list-style-type: none"> • Creating a sense of community in lessons and clubs • Interact with the community and primary schools through the sports leaders awards • Encourage pupils to recognise and respect social differences and similarities • Celebrate success both in and out of school • Use of leaders lunchtime clubs and extra-curricular activities • Encouraging extra-curricular activities

	<ul style="list-style-type: none"> • Promoting team work throughout lessons • Providing peer mentoring opportunities in lessons
Cultural	<ul style="list-style-type: none"> • Gaining an understanding of different sports and their foundations • Use of international examples of different athletes and their achievements • Cultural engagement through elite performers both at school and in their own sporting environment • Various trips offered to experience different cultures
British Values- PE	
Democracy	Pupils know how to behave in PE in a way that is acceptable socially. Pupils understand and accept the roles of captain, vice captain, team players, coaches and volunteers. Pupils can work individually and in teams and make informed choices. Pupils are fully engaged in all lessons. The extra-curricular programme is inclusive and activities
Rules and Law	Pupils can play within the rules in any activity. Pupils can understand the need for rules, adhere to them and can develop rules for activities that they create. Pupils adhere to and understand the rules of safety. All pupils can solve problems on their own or with others. Pupils demonstrate good social skills. Pupils know and adhere to the rules and social etiquettes related to any type of competition.
Individual Liberty	At Britannia pupils respect individual differences and are confident to express their opinions and respect others' views. Pupils are able to make judgements about their own and others' performances. Pupils feel safe in curricular and extracurricular activities and during off site visits. Pupils use the buddy and mentoring system to build confidence and this is apparent in how they work together.

<p>Mutual respect and tolerance of those with different faiths and beliefs.</p>	<p>Pupils will know, understand and be able to articulate different styles of dance and the historical aspects of various activities. Pupils avoid stereotyping groups. Pupils can articulate their own beliefs. Pupils respect PE equipment and school buildings/facilities. Pupils respect the countryside and venues during off site visits. Pupils know the values of the school and PE, contribute to their development, and accept rewards and sanctions. All pupils can access competition within and outside of the school and demonstrate appropriate behaviour and regard for rules and regulations.</p>
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