

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 3	<ul style="list-style-type: none"> Numbers 0-10 Saying yes/no Greetings, asking and saying how you are Classroom instructions 	<ul style="list-style-type: none"> Ask for and give name Revision of numbers 0-10 Ask for and state age: Christmas lessons - Nativity play - characters in the nativity play and simple dialogue. Letter to The Three Kings. 	<ul style="list-style-type: none"> Colours Verb - es (is) Connective - y (and) Names of fruit Food items <p>Year 4 starting here in September 2023</p> <p>Year 5 starting here in September 2023</p>	<ul style="list-style-type: none"> Easter lessons (or Spring 1 depending on when Easter is) - Vocabulary relating to Spring time Weather conditions Using vocab taught so far to recap food items/revisi + pronunciatio n, as well as consolidating numbers 0-12. 	<ul style="list-style-type: none"> Days of the week Months of the year 	<ul style="list-style-type: none"> Review lessons (Identify vocabulary/phrases/new ideas and concepts learned in Y3): To provide the opportunity to consolidate and celebrate learning in Spanish this year, teachers may consider allowing time for children to complete some of the following activities: Making a mind map of some of the vocabulary covered this year Playing a game whereby the teacher calls out a category e.g. colours, numbers, days of the week, names and the children work in pairs to recall vocabulary Making a tape or video to record... A finger rhyme A song A short presentation A question and answer sequence with a partner A list of vocabulary Making a display of all the words and phrases learned in Y3 for a review board Preparing a presentation for an assembly to demonstrate some of the learning in Spanish Performing a favourite song for a group of listeners

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						<ul style="list-style-type: none"> Identifying the favourite lesson or activity and discussing why it was memorable Making a presentation individually or in groups to deliver to the rest of the class which recaps some of the learning from Y3. This could be a topic area, a pronunciation rule, a rhyme or song, an aspect of intercultural understanding Making a board game or quiz Discussing how the children feel about language learning Preparing a parents' evening with the children during which refreshments are provided and the children perform songs and rhymes for the parents and teach them some of the language they have learned
Vocabulary	<ul style="list-style-type: none"> cero- zero, uno- one, dos - two, tres- three, cuatro-four, cinco- five, seis-six, siete-seven, ocho-eight, nueve-nine, diez- ten sí- yes no- no Hola- Hello Buenos días- Good morning Adiós- Goodbye 	<ul style="list-style-type: none"> ¿Cómo te llamas? - What's your name? Me llamo - I'm called Señor (Sr.) - Mr. Señora (Sra.) - Mrs. Señorita (Srta.) - Miss ¿Y tú? And you? Los números 0-10 ¿Cuántos años tienes? - How old are you? 	<ul style="list-style-type: none"> rojo - red azul - blue blanco - white negro - black amarillo - yellow verde - green naranja - orange rosa - pink marron - brown gris - grey 	Revisit: <ul style="list-style-type: none"> es - is las naranjas - oranges las peras - pears las ciruelas - plums las fresas - strawberries las manzanas - apples 	<ul style="list-style-type: none"> Los días de la semana - days of the week lunes - Monday 	<ul style="list-style-type: none"> All vocab taught across Y3

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	<ul style="list-style-type: none"> • ¿Qué tal?- How are you? • muy bien - very well • bien - well • regular - so so • mal - poorly/not good • gracias - thank you <p>Recognise praise words: estupendo- excellent, fantástico- fantastic/super, muy bien- very good</p> <ul style="list-style-type: none"> • un(a)- a • escuchad- listen • mirad-look • sentaos-sit down • levantaos-stand up • repetid-repeat • ¡silencio!-silence • venid aquí-come here 	<ul style="list-style-type: none"> • Tengo... años - I'm... years old <p>Characters in the nativity:</p> <ul style="list-style-type: none"> • María - Mary • José - Joseph • Jesús - Jesus • los pastores - shepherds • las ovejas - sheep • los Reyes- kings • un ángel- angel • el posadero - innkeeper • los niños - children • Belén - Bethlehem • el bebé - baby • un regalo - present • una estrella - star • un establo - stable • una habitación - room • un juego - a game • un libro - a book • la ropa - clothes • un dvd - a DVD • un balón de futbol - a football • Querido(s) - Dear • Quisiera - I would like • Muchas gracias - Many thanks 	<ul style="list-style-type: none"> • morado - purple • es - is • las naranjas - oranges • las peras - pears • las ciruelas - plums • las fresas - strawberries • las manzanas - apples • los tomates - tomatoes • los plátanos - bananas • es bueno/es malo - it's good/bad • la coca-cola - coca cola • la limonada - lemonade • el helado - ice cream • la pizza - pizza • el chocolate - chocolate • los caramelos - sweets 	<ul style="list-style-type: none"> • los tomates -tomatoes • los plátanos -bananas • es bueno/es malo - it's good/bad • la coca-cola - coca cola • la limonada - lemonade • el helado - ice cream • la pizza - pizza • el chocolate - chocolate • los caramelos - sweets • las patatas fritas - crisps • las piruletas - lollipops • el queso - cheese • el jamón - ham <p>Revision of numbers 0-12:</p> <ul style="list-style-type: none"> • cero - zero • uno - one 	<ul style="list-style-type: none"> • martes - Tuesday • miércoles - Wednesday • jueves - Thursday • viernes - Friday • sábado - Saturday • domingo - Sunday • (NB - days of week in Spanish do not have 	

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		<ul style="list-style-type: none"> • El Papá Noel - Santa Claus • Los Reyes Magos - The Three Kings 	<ul style="list-style-type: none"> • las patatas fritas - crisps • las piruletas - lollipops • el queso - cheese • el jamón - ham 	<ul style="list-style-type: none"> • dos - two • tres - three • cuatro - four • cinco - five • seis - six • siete - seven • ocho - eight • nueve - nine • diez - ten • once - eleven • doce - twelve • los corderos - lambs • los pájaros - birds • las flores - flowers • hace sol - it's sunny • está lloviendo - it's raining • un arco iris - a rainbow • hay - there is/there are 	<p>capit al lette rs)</p> <ul style="list-style-type: none"> • enero - January • febrero - February • marzo - March • abril - April • mayo - May • junio - June • julio - July • agosto - August • septiembre - Sept 	

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					embe r • octub re - Octo ber • novie mbre - Nove mber • dicie mbre - Dece mber	
Year 4	<ul style="list-style-type: none"> • Revision of colours from Y3. • Parts of the body; • Adjectives. • Asking for Spanish translation: • Revision of asking for Spanish translation • For receptive use... Zoo animals: Year 6 starting here in September 2023 • For productive use... • Hay • Some letters of the alphabet; 	<ul style="list-style-type: none"> • Verb - ser (to be) • Es - he/she is • Quantifiers: bastante, muy • Adjectives: revision + new adjectives. • Christmas theme. • Revision of parts of the body. • Vocabulary included in the play. • Vocabulary for playing a game: • Christmas theme • Two expressions: • ¡Caramba! • Me gusta eso 	<ul style="list-style-type: none"> • Members of the family. • Possessive adjective: mi • Ask and answer questions about family members. • Pets. 	<ul style="list-style-type: none"> • Revision of pets vocabulary • Revision of: Tengo, no tengo, y, también • Knowing how to say vowel sounds in Spanish. • Using vocab taught so far to write and read. • Easter theme lesson - 	<ul style="list-style-type: none"> • Using vocab taught so far to: recognise word classes (noun, verb, adjective). • Be able 	<ul style="list-style-type: none"> • ¿Te gusta...? • Numbers 13-30 • Revision of hobbies • Five means of transport: en barco, en coche, en autocar, en tren, en avión • Two weather expressions: Hace calor, hace frío • Quantifiers: Mucho, un poco • Clothes items for packing a suitcase. • Review lessons (Identify vocabulary/phrases/new ideas and concepts learned in Y4) to provide the opportunity to consolidate and

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	introduction of vowels			lesson 14 when appropriate (also revision of colours and quantifier: bastante)	to sort words into dictionary order by first/second letter. • Become familiar with the layout of a simple bilingual dictionary. • Hobbies/revision of hobbies.	celebrate learning in Spanish this year.

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					<ul style="list-style-type: none"> Revision of opinions phrases: Me gusta, no me gusta 	
Vocabulary	<ul style="list-style-type: none"> Revision of colours from Y3: rojo – red, amarillo – yellow, azul – blue, verde – green, morado – purple, blanco – white, negro – black, marrón – brown, rosa – pink, gris – grey Body parts: una cabeza – a head una nariz – a nose unos dientes – teeth el pelo – the hair unos ojos – eyes una boca – a mouth unas orejas – ears la pierna – the leg el pie – the foot el estómago – the stomach 	<ul style="list-style-type: none"> (él/ella) es – he is/she is/it is bastante – quite muy – very grande – big pequeño/pequeña – small feroz – ferocious simpático/simpática – nice divertido/divertida – funny (revision of parts of the body) La cabeza – the head El cuerpo – the body Los ojos – the eyes La nariz – the nose La boca – the mouth Que es? – What is it? un muñeco de nieve – a snowman un sombrero – a hat una bufanda – a scarf 	<ul style="list-style-type: none"> ¿Quién es? Es... – who is it? It is... el padre – the father papá – Dad la madre – the mother mamá – Mum el hermano – the brother la hermana – the sister el abuelo – the grandfather la abuela – the grandmother mi – my ¿Tienes hermanos? – Have you any brothers or sisters? 	<ul style="list-style-type: none"> Tengo – I have No tengo – I don't have y – and también – also Names of pets in Spring 1. bastante – quite (revision of colours) 	<ul style="list-style-type: none"> bailar – to dance nadar – to swim jugar al fútbol – to play football comer en un restaurante – eat at a restaurant leer – to read 	<ul style="list-style-type: none"> ¿Te gusta...? – do you like Me gusta mucho – I love Me gusta – I like No me gusta – I don't like Numbers 13-30: 13 – trece 14 – catorce 15 – quince 16 – dieciséis 17 – diecisiete 18 – dieciocho 19 – diecinueve 20 – veinte 21 – veintuno 22 – veintidós 23 – veintitrés 24 – veinticuatro 25 – veinticinco 26 – veintiséis 27 – veintisiete 28 – veintiocho 29 – veintinueve 30 – treinta

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	<ul style="list-style-type: none"> el hombro - the shoulder la rodilla - the knee la mano - the hand el brazo - the arm grande - big pequeño - small gordo - fat largo - long puntiagudo - pointed definite article used here (el, la, los, las 'the'); indefinite used in lesson one (un, una, unos, unas 'a, some'). Either can be taught. ¿Cómo se dice...en español? - How do we say...in Spanish? Tiene - has También - also Just for receptive use... el tigre - the tiger el elefante - the elephant el hipopótamo - the hippo el flamenco - the flamingo el oso - the bear 	<ul style="list-style-type: none"> unos guantes - gloves un abrigo - a coat hace frío - it's cold nieva - it's snowing te toca a tí - It's your turn me toca a mí - It's my turn el dado - the dice ¡Caramba! - My word! Me gusta eso - I like that 	<ul style="list-style-type: none"> dos hermanos - two brothers tres hermanas - three sisters Sí, tengo - Yes, I have No tengo hermanos - I have no brothers (This can also mean I have no siblings) No tengo hermanas - I have no sisters No tengo hermanos ni hermanas - I have no brothers or sisters. el gato - the cat el ratón - the mouse un perro - a dog un hamster - a hamster 		<ul style="list-style-type: none"> ver la tele - to watch TV ir al parque - to go to the park Me gusta a mucho - I love Me gusta - I like No me gusta - I don't like (and all the infinitives learned above) 	<ul style="list-style-type: none"> (Leisure activities and opinion phrases from previous lessons) ¿Dónde? - where? en barco - by boat en coche - by car en autocar - by coach en tren - by train en avión - by plane hace calor - it's hot hace frío - it's cold mucho - very un poco - a bit un pantalón (or unos pantalones) - trousers un pantalón corto - shorts una falda - skirt un jersey - jumper una camiseta - top/T-shirt una camisa - shirt un sombrero - hat un bañador - swimsuit unas gafas de sol - sunglasses

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	<ul style="list-style-type: none"> • el cerdo - the pig • el ratón - the mouse • el león - the lion • la jirafa - the giraffe • el mono - the monkey • el cocodrilo - the crocodile • el pingüino - the penguin • Productive vocab: • Hay - there is/there are • Letters of the alphabet in the above words • Introduction of vowels 		<ul style="list-style-type: none"> • un conejo - a rabbit • un pez - a fish • un pájaro - a bird • un conejo de Indias - a guinea pig • una tortuga - tortoise • Tengo - I have • No tengo - I don't have • y - and • también - also 			
Year 5	<ul style="list-style-type: none"> • Hay + buildings on the high street. • Directions. • Revision of connectives - y, también • Revision of adjectives -grande, pequeño • Asking and responding to where places are. 	<ul style="list-style-type: none"> • Using vocab taught so far to understand a simple story and to write short sentences. • Revision of days of the week. • Revision of hobbies introduced in Y4. • Simple future tense: Voy a... otra vez 	<ul style="list-style-type: none"> • Revision of sports/hobbies vocabulary • Revisions of numbers 0-20 + treinta, cuarenta, cincuenta • Revision of sports/hobbies vocabulary • Revision of numbers 0-50 	<ul style="list-style-type: none"> • Food items - as for lesson 11 (Spring 1) • Revision of connectives: y, pero, también • Breakfast 	<ul style="list-style-type: none"> • Ingredientes for a Spanish dessert. • Revision of days of the 	<ul style="list-style-type: none"> • Saying where you live Vivo en + town • Using vocabulary taught so far to: compare daily life in the UK and Spain and lifestyles e.g. Spanish supermarkets etc • Review lessons (Identify vocabulary/phrases/new ideas and concepts learned in Y5) to provide the opportunity to consolidate and celebrate learning in Spanish this year.

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	<ul style="list-style-type: none"> • Pause words: Bueno, pues, vamos a ver, sí • Revision of days of the week. • Times of day. 	<ul style="list-style-type: none"> • Christmas theme/ Christmas vocabulary (singing songs, making a traditional sweet, understanding Christmas traditions etc) 	<ul style="list-style-type: none"> • Comparisons • Revision of immediate future - voy a + verb • Revision of fruit from Y3 • Food, including revision from Y3. 		<ul style="list-style-type: none"> • week /months of the year. • weather/revision of weather phrases. • Seasons. • Extension: Normamente, en general 	
Vocabulary	<ul style="list-style-type: none"> • hay - there is • un Mercado - a market • una tienda - a shop • un supermercado - a supermarket • una oficina de correos - a post office • un banco - a bank • un café - a café 	<ul style="list-style-type: none"> • Los Reyes Magos - The Three Kings • La Nochebuena - Christmas Eve • La Nochevieja - New Year's Eve • Papá Noel - Father Christmas • La campana - bell • Las uvas - grapes • El reloj - watch, clock 	<ul style="list-style-type: none"> • Revision of sports/hobbies vocabulary • Numbers: revision of 0 - 30 plus: • treinta - thirty • cuarenta - forty 	<ul style="list-style-type: none"> • Food items - as for lesson 11 (spring 1) • Revision of connectives: • y - and • pero - but • también - also • Cereales con leche - 	<ul style="list-style-type: none"> • la leche - milk • el azúcar - sugar • los huevos 	<ul style="list-style-type: none"> • Vivo en + town I live in • en el norte - in the north • en el sur - in the south • en el oeste - in the west • en el este - in the east • de Inglaterra - of England

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	<ul style="list-style-type: none"> • una plaza - town square • una tienda de ropa - a clothes shop • una catedral - a cathedral • y - and • pequeño - small • también - also • grande - big • a la izquierda - on the left • a la derecha - on the right • en el centro - in the middle • ¿Hay? - Is there? • aquí - here • está - it is • en la esquina - on the corner • (pause words for dialogue) • bueno, mmm - well mmm • pues, vamos a ver - well, let's see • si - yes • (revision of days of the week) • por la mañana - in the morning 	<ul style="list-style-type: none"> • ¡Feliz Año Nuevo! - Happy New Year! • Navidad - Christmas • (revision of days of the week) • (revision of hobbies introduced in Y4) • jugar al + sport to play + sport • nadar - to swim • (revision of likes & dislikes) • Simple future tense: • Voy a - I am going to • Otra vez - again 	<ul style="list-style-type: none"> • cincuenta - fifty • Revision of vocabulary for sports/hobbies • Revision of numbers: 0-50 • Comparisons: • ...más... que... - ...more than... • ¿Qué vas a hacer? - What are you going to do? • Revision of Voy a + verb - I'm going to... • (revision of fruit covered in Y3) • el pan - bread • el arroz - rice • la pasta - pasta • las patatas - potatoes • el jamón - ham • el pescado - fish • el queso - cheese • el agua - water 	<ul style="list-style-type: none"> • cereals with milk • Magdalenas buns - (Madeira cake) • Galletas María - Marie biscuits • chocolate caliente - hot chocolate • churros - churros • un zumo de naranja - an orange juice • ¿Quieres? - Would you like? (familiar) • Quisiera - I would like 	<ul style="list-style-type: none"> • os - eggs • el agua - water • Hoy es lunes 10 de octubre • (Revision of days of week / months of year) • hace frío - it's cold • hace calor - it's hot • hace buen tiempo 	

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	<ul style="list-style-type: none"> • por la tarde - in the afternoon/evening • por la noche - at night • a las diez - at 10 o'clock • a las cuatro y media - at half past four • muy - very • bastante - quite 		<ul style="list-style-type: none"> • el yogur - yoghurt • el chocolat - chocolate • el helado - ice-cream • el pastel - cake • las galletas - biscuits • las patatas fritas - chips • las patatas fritas de bolsa - crisps • las zanahorias - carrots • los guisantes - peas • la ensalada - salad <p>(revision - Y3)</p>		<ul style="list-style-type: none"> • po - it's good weather • hace mal tiempo - it's poor weather • hace sol - it's sunny • hace viento - it's windy • hay niebla - it's foggy • está lloviendo - it's raining • está nevando - it's snowing 	

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					ndo - it's snowi ng <ul style="list-style-type: none"> • Revis ion of weat her phra ses • en otoño - in autu mn • en invier no - in winte r • en prim aver a - in sprin g • en veran o - in sum mer • Exten sion: 	

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					<ul style="list-style-type: none"> • norm almen te - norm ally • en gener al - gener ally • llueve - it's rainin g • nieva - it's snowi ng 	
Year 6	<ul style="list-style-type: none"> • Classroom routines: • Answering the register • Saying the date • Describing the weather • Asking for classroom objects • Following instructions • Recap of simple negative from Y4: No tengo • ¿Tienes..? 	<ul style="list-style-type: none"> • Recap of verb ser from Y4 and Y5: • Es • Occupations/jobs. • Recap of phrases from Y4 and Y5: • Hay; vivo en • aquí está • una casa • un piso • Receptive use of eight rooms of the house • CHRISTMAS: DO lessons 6 and 7 	<ul style="list-style-type: none"> • As for lesson 8 (house and home) + • Recap of adjectives from Y4: pequeño, grande, bonito, magnifico, enorme, lujoso, arriba, abajo • Using vocab taught so far to: - perform, identify word classes etc. 	<ul style="list-style-type: none"> • Recap of repetition requests from Y3 and Y4: <p>Repite por favor/Repita por favor...</p> <ul style="list-style-type: none"> • Furniture vocabulary • Recap of alphabet • Recap of stalling strategies from Y5 	<ul style="list-style-type: none"> • Vamos a estar en... • Vamos a ir en... • Reca p of mean s of trans port from Y4: 	<ul style="list-style-type: none"> • Using vocab taught so far to: • Present and prepare a holiday presentation. • Perform • Review lessons (Identify vocabulary/phrases/new ideas and concepts learned in Y5) to provide the opportunity to consolidate and celebrate learning in Spanish this year.

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	<ul style="list-style-type: none"> Recap of clothes vocabulary from lesson 4 Recap of expressing opinions from Y3, Y4, Y5: Me gusta, no me gusta Justifying opinions: No me gusta el rojo Es + adjective Recap of family members from Y4 Recap of structures from Y4 and Y5: Se llama, tiene x años, es, vive en Recap of quantifiers from Y3, Y4, Y5: muy, bastante Recap of adjectives from Y4. 	<p>(singing authentic Christmas carols, understanding Christmas traditions in Spain)</p>		<ul style="list-style-type: none"> Recap of days of the week and months of the year from Y3, Y4 and Y5 Recap of verb ir from Y5: vamos vamos a ir vamos a salir 	<ul style="list-style-type: none"> En barco, en avión, en coche, en tren Vamos a comer Vamos a visitar y, luego Nombres of places to visit 	
Vocabulary :	<ul style="list-style-type: none"> Presente/Sí señor X, señora Y - I'm present No está - He/she's absent Hoy es martes 8 de octubre - Today is Tuesday 8th October [Recap of weather conditions (covered in Y5)] 	<ul style="list-style-type: none"> Es + occupation Es medico - doctor vendedor/vendedora - salesman/saleswoman policía - policeman/policewoman camarero/camarera - waiter/waitress profesor/profesora - teacher 	<ul style="list-style-type: none"> All house and home vocab from Autumn 2. Revision of: pequeño - small grande - big bonito - pretty 	<ul style="list-style-type: none"> una silla - chair un sofá - sofa una mesa - table una nevera - fridge un estéreo - hi fi/stereo 	<ul style="list-style-type: none"> vamos a - we're going to estar - to be/stay en - in 	<ul style="list-style-type: none">

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	<ul style="list-style-type: none"> • un bolígrafo (boli) - pen • un lápiz - pencil • una goma - rubber • un sacapuntas - pencil sharpener • unas tijeras - scissors • un cuaderno - exercise book • una cartera - school bag • ¿Tienes? - Do you have? • Sí, aquí tienes/toma - Here you are • Tengo - I have • No tengo - I don't have • [Recap of classroom commands covered in Y3) • ¿Estás listo?/¿Estáis listos? - Are you ready? • Vamos a sacar un - Take out a... • ¿Tienes...? - Do you have? • Recap of clothes vocabulary from Y4 	<ul style="list-style-type: none"> • All Christmas vocab taught previously in Y3-5. • Recap: • Aquí está - here is • hay - there is • una casa - house • un piso - flat • Receptive use of: • un salón - sitting room • un comedor - dining room • una cocina - kitchen • un cuarto de baño - bathroom • un garaje - garage • un balcón - balcony • un jardín - garden • un dormitorio - bedroom 	<ul style="list-style-type: none"> • magnifico - magnificent • plus: • enorme - enormous • lujoso - luxurious • arriba - upstairs • abajo - downstairs • la ventana - a window • la piscina - a swimming pool 	<ul style="list-style-type: none"> • un microondas - microwave • una alfombra - carpet • una lámpara - lamp • Revision of: Repite por favor (informal) • Repita por favor (formal) - Repeat please • ¿Cómo se dice... en español? - What is... in Spanish? • Revision of alphabet • Vamos a - we are going • ir - to go • salir - to leave • recap: days of the week and months 	<ul style="list-style-type: none"> • un hotel - hotel • un piso - flat • una casa - house • un camping - a camp site • Recap: • Vamos a - we are going to • ir - to go • salir - to leave • Recap from 	

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<ul style="list-style-type: none"> • un pantalón - trousers • un jersey - jumper • una camisa - shirt • una falda - skirt • unos zapatos - shoes • unos calcetines - socks • una sudadera - sweatshirt • una corbata - tie • Expressing opinions (recap from Y4, Y5) • Me gusta - I like... • No me gusta - I don't like... • Justifying opinions • No me gusta el rojo - I don't like red • Es feo - it's ugly • Es horrible - It's awful (familiar) • Es fabuloso - It's great (familiar) • Es bonito - it's pretty • Revision from Y4/Y5: members of the family • mi padre - my father 				<p>Year 4/5:</p> <ul style="list-style-type: none"> • en barco - by boat • en avión - by plane • en coche - by car • en tren - by train • a las nueve - at nine o'clock • Recap: • Vamos a - we are going to • visitar - 	

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<ul style="list-style-type: none"> • mi madre - my mother • mi hermana - my sister • mi hermano - my brother • mi abuelo - grandfather • mi abuela - grandmother • Se llama - He/she is called • Tiene x años - He/she is x years old • Es - He/she is • bastante - quite • muy - very • Vive en - He lives in • adjectives from Y4: • simpático/simpática - nice • inteligente - intelligent • divertido/divertida - funny • deportivo/deportiva - sporty • hermoso/hermosa - beautiful 				<ul style="list-style-type: none"> to visit • y - and • luego - then, next • el muse o - museum • el castil lo - castle • la playa - beach • el zoo - zoo • el merc ado - market • Revis ion of: 	

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
					<ul style="list-style-type: none"> • la plaza - town square • la piscin a - swimming pool • el parq ue - park 	