

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17934
Total amount allocated for 2021/22	£17934
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3800
Total amount allocated for 2022/23	£21,734
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 21,734

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21734		Date Updated: 21.7.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure high quality PE sessions and school sports develops competent and confident movers with the aim of inspiring lifelong participation in physical activity through-</p> <ul style="list-style-type: none"> - Developing active playtimes. - Increase children’s activity levels and emotional wellbeing. - Providing additional opportunities beyond the curriculum. - Ensure that children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. - Children to reach National swimming standards by the end of Year 6. - Two hours of high quality PE per week in curriculum time. 	<p>Additional staff member coach Dan to run clubs and sports leaders at lunchtimes.</p> <p>Provide additional equipment/ training to encourage active playtimes.</p> <p>Additional monitoring of children’s access to physical activities and purchase of PSHE association.</p> <p>Build links to local community sports clubs – cricket, football, dance</p> <p>Continue to partner with RSSP and coaches.</p>	<p>£1320</p> <p>£2000</p> <p>£800</p> <p>£300</p> <p>£3734</p>	<p>60% of children have accessed at least one sports club throughout the year (numbers are higher in KS2 than KS2). There has been a focus on inviting specific children to sessions and this has worked well to increase participation.</p> <p>Increased participation in sports activities at lunchtime run by the children. Children in sports crew sometimes wish to spend time playing with their friends. Therefore, next year increase numbers of children trained and develop a rota.</p> <p>All staff have had Kidsafe training and leader has completed this in EYFS.</p>	<p>Continue to develop additional clubs outside of the curriculum/ lunchtime provision.</p> <p>Train up new sports crew (all the class using a rota system) with FUNDA alongside new lunchtime staff and TAs.</p> <p>Develop a zoned playground for children.</p> <p>Embed Kidsafe across the school.</p> <p>Continue to target least active children through extra-curricular clubs, active lunchtimes and after school provision.</p> <p>Continue to develop children’s understanding of the physical and</p>	

	Encourage use of the daily mile track through school.	£500		emotional wellbeing – continue to develop the role of the Mental Health Champions in school.
	Bikeability provided throughout the school to increase bike confidence and road safety. (R-Year 6)	£2500		
	Additional catch up swimming sessions for Year5/6 (half term)	£600		
	Monitor children who are less active to ensure they are given opportunities to assess events such as transition events, inclusion events and RRSP festivals.	£300		
	Continue to develop children’s understanding of the physical and emotional well-being –KidSafe training.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	6.9% (£1500)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. The profile of PE and sport is high and children master the fundamental movement skills in EYFS and KS1.	Further develop and raise the profile of the School Sports Organising Crew is high and influences decisions and provision within school. Additional training for lunchtime staff. Develop a notice board in the school	£500 and 1000 Costs of release for staff (above)	Sports crew established and increasing numbers of children accessing games. Pupil discussions show that children are aware of the value of sports to their physical health. Notice board and celebration of	Further develop the six games values (Passion, Self-Belief, Respect, Honesty, Determination and Teamwork) into the whole school curriculum and extracurricular offers. Review playground deployment of

<p>Celebrate the characteristics.</p> <p>PE sessions are high quality and staff have the skills necessary to deliver quality PE.</p> <p>PE contributes towards the development of SMSC in school.</p> <p>Continue to promote our school ethos which values active and healthy lifestyles throughout school – children to have a good age appropriate understanding of what an active and healthy lifestyle is and how to achieve it.</p>	<p>hall to raise the profile of PE and sport for visitors and parents.</p> <p>Liaise with PSHE Lead</p>		<p>achievements in school has had a positive impact upon numbers of children wanting to try new sports.</p>	<p>staff and range of physical activities available.</p> <p>Develop sports voice on the newsletter to review events and feedback to the school community.</p> <p>Healthy eating workshops in school.</p> <p>Secure and host onsite courses / activities for families to be able to access through Lancashire Adult Learning (LAL) - promoting active healthy lifestyles and well-being</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	<p>Staff receive access to high quality training on the PE APP and scheme of work.</p> <p>Staff to access training through RSSP.</p> <p>Use of specialist sports coaches to increase staff knowledge and confidence in key areas- gymnastics and dance.</p>	<p>£500 and release costs for staff.</p> <p>£ RSSP costs/ FUNDA costs above</p>	<p>Monitoring shows that teaching of PE is good.</p> <p>Increasing numbers of children are reaching expected standard for the year group.</p> <p>Pupil voice shows that children have positive attitudes towards PE.</p>	<p>ECT and new staff to continue to develop knowledge, skills and understanding of high quality PE provision – positive impact evident in teaching and learning.</p> <p>Continue to access RSSP and develop use of FUNDA further in school to be able to access CPD, networking and events.</p>

	<p>Monitoring for subject leader and time to attend cluster meetings. (feedback in staff meeting).</p> <p>Curriculum development time for staff and subject leader throughout the year.</p> <p>Support for PE sessions from Coach Dan.</p>	<p>£2500</p> <p>£1000</p>	<p>Observations and the PE App demonstrate good outcomes.</p> <p>Increasing confidence can be seen in the teachers' delivery.</p>	<p>Continue to focus on refining skills development within the taught curriculum – aspect specific CPD to further develop confidence e.g. dance, gymnastics.</p> <p>PE subject leader to attend termly network meeting and provide updates to staff as necessary.</p> <p>Staff to continue to develop teaching and assessment in physical education through CPD – in particular, staff new to school and year groups (Y1/2 and ECT).</p> <p>Continue to develop moderation and shared teaching sessions.</p> <p>Continue to provide additional intervention for children falling behind with fundamental movement skills in EYFS and KS1.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation:</p> <p>18%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>All children to be able to develop and transfer their skills with increasing confidence across a broad range of sport experiences (both curricular and extracurricular).</p> <p>Pupils to know... the location and range of sports and activities accessible within the local area to support physical and emotional health and wellbeing.</p> <p>Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport</p> <p>Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p>	<p>Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.</p> <p>Children to attend the extra-curricular clubs/ monitoring of children who attend.</p> <p>Ensure there are a range of both KS1 and KS2 clubs of differing sports</p> <p>School to enter children into sporting festivals/ competitions/ taking part competitions</p> <p>Links made with coaches and outside clubs - rugby/football/tennis/multiskills</p> <p>Provide new equipment to provide opportunities during break and lunchtimes.</p> <p>Running track continues to provide a safe area for children to walk and run before, during and after school as well as a place for EYFS to gain confidence on balance bikes</p> <p>Additional clubs this year- football,</p>	<p>£600</p> <p>£250</p> <p>£1320</p> <p>RSSP</p> <p>Replenish equipment as necessary</p>	<p>The number of extra-curricular clubs accessible to all children significantly increased especially in the Spring and Summer term. The impact of which has seen a significant increase in uptake - over 60% of the school population have accessed at least one extra-curricular sports club.</p> <p>New clubs (dodgeball, cricket, rounders) introduced to further broaden children's opportunities to develop and transfer their skills. This has developed pupil enjoyment and confidence in sport as well as enhanced well-being.</p> <p>In summer term, increased number of clubs for KS1.</p> <p>Links have been made to local clubs for rugby, football, cricket and dance.</p> <p>Increase in inclusion events and festivals- change4life, glow dodgeball, colour run etc.</p> <p>Children worked alongside a dance choreographer this year and performed at St George's Hall in the dance festival. They performed to a high standard and showed resilience,</p>	<p>Extend school's offer of access to professional sports events to broaden children's understanding of sport and careers within physical activity.</p> <p>Develop further provision for KS1 and Girl's football.</p> <p>Provide opportunities for children to experience sporting events live.</p>

	yoga, football development workshops, skipping and dance competition. Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.	£1760	commitment and motivation to learn the routine.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to feel motivated, competent and confident when involved in competitive sporting opportunities. Further develop access to a range of competitive sporting opportunities both intra and where possible inter school	Continue to compliment the events calendar with clubs to develop skills in preparation for participating in inter-school events. Continue to be a member of Rossendale School Sport Partnership to access competitions and events. Continue to access the RSSP competitive events calendar – further develop our participation in the Y3/4 events. Continue to take part in the local	£400 and £500 (new football kit) RSSP- costs above	Local league football played. Competitions accessed through RSSP with increasing numbers for Year 3 and 4 children accessing events. In house competitions held- athletics, glow dodgeball, rounders and basketball.	Continue to increase the number of competitive sport opportunities for all groups (in particular KS1). Continue to compliment the events calendar with clubs to develop skills in preparation for participating in inter-school events. Provide opportunities for the children to lead and officiate events.

	<p>football league and knock out competition for Y5/6 and further develop our participation in the Y4 league.</p> <p>To ensure staff maximize opportunities for intra school competitions.</p>	<p>Subject leader/admin time.</p>		<p>Continue to develop House competitions in school.</p> <p>Develop use of land for community use.</p>
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Head Teacher:	N.Longstaff
Date:	21.7.23
Subject Leader:	R.O'Keefe
Date:	21.7.23
Governor:	K.Symcox
Date:	21.7.23